

Practical Preparation: Incorporating Real World Online Assessment into Early Childhood Education Degree Programs

The presentation will provide an example of integrating technology and current statewide practices with meeting learning objectives for teacher candidates in Early Childhood Education programs.

Field Experience: Learning by Doing in School Settings

This presentation will review the components of a field experience course for pre-service teachers. The course, an integral part of a teacher education curriculum that combines real world experience with academic study, is offered to first and second year students who are preparing to be certified teachers.

How to Plan, Fund, and Run a Successful Future Teachers Conference

A Future Teachers Conference (FTC) is a terrific way to motivate and educate prospective teachers. This session will outline the issues connected with hosting an FTC and help participants plan their own conference. The session organizers bring more than a decade of experience in hosting FTCs and helping others do so.

Preparing for Quality: Growing Culturally Responsive, Inclusive Early Childhood Teachers

The session will highlight methods and materials that can support early childhood teacher educators to be more intentional about, respectful and reflective of, and responsive to cultural, linguistic, and ability diversity in their coursework, practica, and program practices. Participants will receive extensive examples of activities, print materials, audiovisual materials, and websites.

NACCTEP is Invited to the Table!

NACCTEP has partnered with the American Mathematical Association of Two-Year Colleges (AMATYC), at their request, for a series of meetings with regard to K-12 mathematics topics. Since October 2008, AMATYC and NACCTEP have participated in two National Mathematics Panel Forums and a Mathematics Review Panel. The purpose of these activities was to consider national K-12 mathematics standards as proposed by the National Governors Association and the Council of Chief State School Officers, and to address the draft of a set of Common Core Mathematics Standards for College and Career Readiness. Information from the two forums, the panel, and the national partnerships in which NACCTEP is engaged will be discussed.

Building Community and Program Efficiency through Technology

Community College teacher educators are charged with providing a quality education to commuter students. Keeping students connected is a daunting task. Witness how Mesa Community College's Education Studies Department uses technology to communicate with and keep students, faculty, and staff connected.

Beyond Internships: Extending and Strengthening Partnerships between Colleges and School Systems

This session will cover innovative practices to increase and strengthen collaboration between community colleges and their corresponding public school systems. Representatives from both the community college and public school system will explain how they developed a partnership addressing the needs of a diverse body of public school and college students.

Connecting Teacher, Student, Assignment, and Assessment

College faculty can be categorized in three levels regarding their use of rubrics to assess student work: advocates, learners, and “no way!” This session will present the rationale for and practice rubric development to introduce the concept to newbies, and provide advocates with “take away” messages for naysayer colleagues.

The Online Teachers College at Western Governors University

The Online Teachers College at Western Governors University was funded by the U.S. Department of Education. The mission of the Teachers College is to serve working adults and residents of rural communities who must have access to an online education degree program to achieve initial licensure or an advanced degree.

Community College of Allegheny County and Indiana University of Pennsylvania: Building Community in a Teacher Education Partnership

This presentation highlights innovative approaches the Community College of Allegheny County and Indiana University of Pennsylvania have implemented to meet diverse challenges such as changing state certification regulations, retention of diverse and at-risk students, developing and maintaining a sense of joint program ownership, and equal partnership between the institutions.

Professional Development: A Key to STEM Program Success

This workshop will focus on identifying the essential elements of effective professional development in STEM areas for pre-service elementary education faculty and students. Models will be shared that highlight joint professional development sessions that include both community college faculty and faculty from four-year transfer institutions.

Do Clickers Open Minds? Use of a Questioning Strategy in Developmental Mathematics

During this session, the results of a study using clickers in a developmental math course will be presented. Participants will be able to experience using the clickers and observe the classroom interaction. A discussion will follow focusing on effective ways to implement the technology in the classroom.

A High Impact Practice that Works: Connecting Mentors from the Professional Community to Teacher Education Students at a Community College

Overview of an effective mentoring program that connects community professionals with teacher education students will demonstrate outcomes of higher GPA's and increased student retention and engagement. Research is based on a model funded as part of two U.S. Department of Education's OSEP grants yet could be replicated at any community college.

Using the Creativity of Adjuncts to Liaison with K-12 Feeder Schools

St. Charles Community College (SCC) adjuncts are serving as liaisons between local K-12 districts and SCC in an effort to increase the math placement level of incoming freshmen.

Because many students begin at the developmental level, they transfer to a four-year school before they are eligible to take our math course for future teachers.

Introducing the NES: A New, Contemporary, Computer-based Testing Program for Certifying Educators

Participants will learn about the NES (National Evaluation Series), a contemporary, 100 percent computer based testing program designed to certify that educators are prepared to teach effectively in 21st century classrooms. NES certification tests provide comprehensive exams aligned to professionally-accepted national learning standards. Set to launch in the fall of 2010, NES features will include superior customer service, detailed score reporting capabilities and outstanding state, candidate, and faculty support. The NES is offered by Evaluation Systems, a part of Pearson, and is available to complement Evaluation Systems' well-known custom certification testing programs.

Write for Your Life!

Discover how one community college collaborated to establish high expectations for student writing and evaluation. Participants will engage in a variety of cooperative learning structures and use a sample writing rubric. Additionally, they will receive resources for use in their own teacher education programs.

Rural Realities Become Rural Opportunities

Rather than conduct the class 'Supporting Students with Challenging Behaviors', on the White Mountains Community College campus, the Professor of Teacher Education is teaching education students at the Milan Village School. Can her students recognize, in real time and in a real live elementary school, the concepts that they are being taught in their lecture classes?

Strategies for Formalizing and Improving the Field Experience for Teacher Education Majors

In this session, presenters will address common challenges and obstacles in developing and managing field experiences for teacher education majors. They will elaborate on their own experiences and provide resources, tips, and strategies on how to address identified challenges and concerns, including collaborating with host teachers, supporting/supervising students, ensuring a successful experience, and developing new school partnerships.

Connecting to the Community: 10 Simple Steps to Service Learning

This interactive session presents an innovative strategy used to improve Leeward Community College's service learning program. The strategy utilizes 10 step-by-step procedures to clarify student service learning protocols, establishes clear communication to service learning partners, and centralizes online support tools and resources.

Ready to Work Their Way Through College: From CDA to B. A. in Early Childhood

A public school district approaches Ivy Tech Community College with their goal: all high school graduates will be ready to enter the workforce with a technical certificate or an associate degree. The challenges and barriers to developing the plans, marketing the proposal, and implementing the courses will be presented.

The HOT ePortfolio!

Texas is piloting an electronic online “student portfolio assessment system” featuring an ePortfolio wherein students can house examples of their work. Teacher training at this community college features a stacked-ePortfolio presented as a final examination as a means of integrating student work with the state standards for teacher proficiency.

Connecting with Resources

The Center for Teaching Excellence is a collection of technology and hard copy resources made available to teacher candidates, teachers, and faculty as part of The Partnerships Project at West Virginia University at Parkersburg. This presentation will share its development, history, and future plans.

Pioneering a Brighter Future for California’s Community Colleges

The Association of California Community College Teacher Education Programs (ACCCTEP) was launched in 2006 as an effort to build community between and strengthen the role of the state’s community colleges in the preparation of K-12 teachers. The three co-founders share the highlights of the journey of this pioneering organization.

Technology Integration in Teacher Preparation Programs: Implications for Teacher Practice

Without proper training, in-service teachers fail to use technology effectively in their classrooms. With this assumption in mind, a technology rich environment was created. Participants will discover how to utilize ubiquitous technologies to improve pre-service student collaboration while allowing them to develop valuable skill sets.

Accreditation Self Study as a Community of Practice

The National Association for the Education of Young Children's Early Childhood Associate Degree Accreditation system is now four years old. Over 70 institutions currently have accredited programs. More than 100 additional institutions are working on self study. In many cases, faculty are working together in statewide networks to share resources and ideas. Hear how those state cohorts are using self study work to build professional faculty communities of practice.

The New American Lecture: Walking the Talk

The New American Lecture incorporates the latest research in brain-friendly teaching methodology for teachers when delivering information. This session will walk the talk of good teaching while instructing attendees how best to model good teaching while giving their students valuable information.

Combining Afterschool Employment with Teacher Preparation Creates Prepared, Diverse Teachers

Learn about innovative programs in California that support low-income, at-risk students on a teaching career pathway. Developed as partnerships between community colleges, state universities, community-based organizations, workforce investment boards, and afterschool employers, these programs diversify the teaching profession while strengthening the afterschool workforce.

White Teachers: Black/Brown Students

Despite our best efforts to diversify the teaching workforce, teachers in America are predominantly White females. What knowledge, skills, and dispositions are necessary for these teachers to effectively serve students of color? Can culturally responsive teacher preparation programs help to eliminate the minority achievement gap and provide equal educational opportunities for all children?

Recruiting Generation Next

To meet the dynamic needs of the 21st century workforce, organizations must think and respond in brand new ways. Using generational analysis, this workshop explores innovative strategies for recruiting, developing and retaining effective teacher candidates from diverse backgrounds. Come explore the dynamics of recruiting and working with *Generation Next*.

911, What is Your Emergency?

Searching for a way to increase student achievement, the administrators at Mineral Wells Elementary School and Lubeck Elementary in WV turned to the Partnerships Project. First, presenters will offer a description of collaborative efforts in a PDS network to meet the immediate needs of two elementary schools. Second, presenters will discuss the professional growth of the paraprofessionals. This session will exemplify the power of PDS to build “common understandings” and prepare new professionals.

Partnership in Practice: Service Learning for Student Educators

The Service Learning project at Suffolk County Community College partners students from the teacher education programs with community organizations. Pre-service teachers are actively involved in a collaborative effort between academia and community service which broadens their perspectives on the teaching profession and implements educational practice outside the traditional K-12 classrooms.

State Approvals, Professional Teaching Standards, and Certification Issues...Oh My!

Rio Salado College has navigated through Arizona’s teacher preparation approval process with 10 individual programs. An overview of the Teacher Preparation Programs, description of professional teaching standards within courses which are assessed through signature assignments, and the impact of the NASDTEC Interstate Agreement will be discussed.

Communicative Tools to Enhance Online Learning

Online learning is a popular format for teaching and learning in today’s world. Educators at Mesa Community College are engaged in building a repertoire of skills to provide students with a quality-learning environment. The focus of this presentation will involve a demonstration of some of the communicative tools being used for online teaching and learning.

Making Connections: Successes, Challenges, and Values in the Implementation of Student Teaching ePortfolios at a Community College

Triangulating a social constructivist perspective of reflective pedagogy, technology integration, and parallel practice, this presentation will discuss the successes, challenges, and added values fostered by the implementation of ePortfolios in an early childhood teacher education program.

Digital Texts, Students Love Them!

This presentation includes a demonstration of a CD-ROM Introduction to Education text book that encourages independent learning skills, reflective practice, and the examination of current issues in education. Discussion of possible pitfalls of digital texts will be included.

California's Math and Science Teacher Initiative

This presentation will explain the Math and Science Teacher Initiative and how the various education segments, including secondary schools, community colleges, and four-year institutions, are working together to bridge community college math and science majors interested in teaching into four-year schools where they can obtain a degree and a secondary school teaching credential. The grant funds six California community colleges with collocated Math Engineering Science Achievement and Career Technical Education-Teacher Preparation Pipeline programs, to establish a replicable and measurable process of recruiting and educating community college math and science majors interested in teaching at the secondary level.

Partnering with Your Local School System for Early Field Experience

This presentation will describe a model partnership between the Howard County Public School System and Howard Community College in which community college students are placed for 45 hours of early field experience required as part of the Associate of Arts in Teaching degrees.

Developing a Teacher Education Club to Enhance Community Partnerships On and Off Campus

Many Colleges have teacher education organizations for pre-service teachers. At Northampton Community College, the Teacher Education Club has been developed to give education majors opportunities to become involved with organizations on campus and in the surrounding community. By building partnerships, students experience a well-rounded view of educational environments on and off campus.

What a Difference Alternative Certification Can Make

How can highly trained career changers solve the teacher shortage? How can career changers become successful and effective teachers in a short period of time? The proof is in the data. Strategies for recruiting, training, and retaining candidates for resident teacher programs will be shared and analyzed.

Connecting the Communities within Your College: The Institute Model

The TEACH Institute combines Anne Arundel Community College instructional programs and activities for those who educate and care for children into a single administrative and instructional department. This model, incorporating credit, non-credit, open enrollment and contract programming, generates comprehensive inter-related programs and new initiatives based on community needs and college strategic priorities.

Enhancing Teacher Quality in the Rural Hill Country of Central Texas: 2+2+2

This presentation highlights distance and avatar-based modalities while describing proposed reforms to an innovative rural teacher pipeline. Unfolding within a dialogical framework established through literature review relative to the cone concept of teacher quality, this description answers a series of prefaced questions, with audience asked to participate.

Success for Linguistically Diverse Students in Teacher Education Programs and in Schools where they Practice

This presentation shares activities on multiple levels to support the success of linguistically diverse students at MassBay Community College in education courses, in other discipline classrooms, in pre-college activities and in schools where students teach. Faculty training, cultivation of diversity capital and leveraging state initiatives are elements of these efforts.

Connecting & Reconnecting to Nature in the City: Pre-education Students Learn About and Address “Nature Deficit Disorder” through Service Learning

In the course “Issues of Urban Education”, pre-education students explore public policy and social issues which impact urban students and schools. “Nature Deficit Disorder,” is the issue raised by Richard Louv’s, Last Child in the Woods and addressed through students’ service learning at Milwaukee’s Urban Ecology Center.

Teaching Content is the Easy Part - How Do You Teach "Disposition"?

Teaching the content necessary to become a teacher is the easiest part of teacher preparation. How do you teach the "disposition" of a teacher?